



# Eight Basic Areas of the Classroom

- 1) **Practical Life** – Really important in helping develop fine motor skills, pre-reading & pre-writing skills, sorting, matching, etc.
- 2) **Art** – At least eight art jobs available to children on daily basis during class time. In addition, there is usually an additional art job presented that pertains to the day's thematic unit. Art is also made available in the afternoon.
- 3) **Sensorial** - Sensorial materials were originally used to help children explore. Children develop sensorial through manipulation and experience with their surroundings. The senses gather information that the mind can use.
- 4) **Zoology** – Children are very interested in animals. They are fascinated by the fact that these are beings with life and character . . . just like themselves.
- 5) **Botany** – The primary purpose of botany in a Montessori classroom is to help a child develop and understand his environment. The second purpose is to help children realize the significance of the delicate balance in nature.
- 6) **Geography** – All children are naturally interested about the world in which they live. This area of the classroom introduces them to basic geographic information from layers of the earth to culture boxes which allows children to explore materials from different parts of the world.
- 7) **Math** - We are born with an innate ability and desire to learn. The math area introduces children to mathematical concepts ranging from introduction to quantities & symbols to multiplication & fraction and more!
- 8) **Language** - A large part of language is accomplished through natural repetition. The degree of fluency attained is generally determined by the chronological age at which one learns a particular language. Grammar & pronunciation can all be mastered with relative ease during a child's sensitive period to language (from birth to 6).